Speaking Up: Speaking Out

The Right to Protection

Keeping me Safe through a Safe Culture

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Social Work Mandate for Adult Safeguarding Practice



- 1. protect the rights and promote the interests of service users and carers.
 - 1.5 Supporting service users' rights to control their lives and make informed choices about the services they receive.
- 3. promote the autonomy of service users while safeguarding them as far as possible from danger or harm.
 - 3.2 using established processes and procedures to access, respond to and manage dangerous, abusive, discriminatory or exploitative behaviour and practice.
- 4. respect the rights of service users while seeking to ensure that their behaviour does not harm themselves or other people.
- 4.1 Recognising that service users have the right to take positive risks and helping them to identify and manage potential and actual risks to themselves and others
- 4.3 taking necessary steps to minimise the risks of service users' behaviour causing actual or potential harm to themselves or other people

(NISCC Standards of Conduct and Practice for Social Workers, 2015)









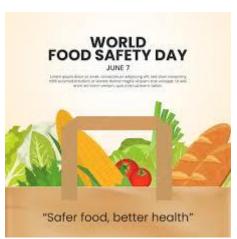


Feeling Safe...

- Safety is part of all our lives
- Everyone has a fundamental right to feel safe
- Systems, processes, policies, guidance, instructions, manuals are all developed to support us to keep safe and be safe in all areas of life.



























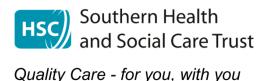




The Right to feel and be Safe...

"The patient voice should be heard and heeded at all times, even when that voice is just a whisper" (Berwick 2013)

Sonya's story...











Systems and processes...

Standards and **Regulation and Policy and** Registration and Legislation Recruitment **Procedures** Inspection Guidelines **Training and** Quality Quality Leadership **Audit Development Improvement Assurance MDT** assessment Research **Learning events Supervision** and care **Risk Management** planning **Engagement with** Safety Huddles / **Hot and Cold** Whistleblowing / **Accountability** adults and thermometers **Debriefs Raising Concerns** families











What is institutional abuse in health and social care?

'Institutional abuse occurs when the routines, systems and regimes of an institution result in poor or inadequate standards of care and poor practice which affects the whole setting and denies, restricts or curtails the dignity, privacy, choice, independence or fulfilment of adults at risk' (SCIE 2010)











When Protective steps are

necessary





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Armagh shops robbed: man in court



Largest Circulation Newspaper in Armagh City, Banbridge and Craigavon Borough

Thriving Gosford tourism role is defended Community is urged to celebration



New filling station approved at Keady Road site

Ratepayers suffering a **'fly-tipping**

Armagh care home worker 'ill-treated' amputee resident















Themes – from investigations

- Human rights
- Communication
- Leadership & management
- Staff behaviour, attitude, values
- User and Family involvement
- Staff competence / skill mix / low pay
- Poor Training
- Learned behaviour from peers
- Custom and practice
- 'De-sensitised' or culture of tolerance
- Medicine management
- Physical Environmental Factors
- Staffing levels
- Supervision
- Culture of reporting candour
- HSC Southern Health and Social Care Trust

- Record keeping
- Isolation 'deal with it in house'
- Whistle blowing
- Governance & accountability
- Complaints & Compliments
- Incident Management
- Restrictive practice isolation/ seclusion
- Care planning
- Purposeful person centred activity
- Financial misappropriation & abuse
- Lack of investment to meet increasing need
- Lack of critical questioning & challenge function or 'professional cynicism'









Learning from involvement in Institutional Abuse Cases

- Communication
- Maintain a Person centred approach
- User and carer engagement
- Managing expectations and Clarity of process
- Planning and preparation
- Resources
- Engagement of relevant parties at the right time
- Positive risk taking
- Recording support
- Evidence based outcomes (Factual)
- Care and support for all involved



"No decision is made about me without me"











Coffee



chocolate



and a sense of



Creating a Safety Culture

- Acknowledging the high-risk nature of your organisations activities and being determined to achieve consistently safe processes and procedures.
- A blame-free environment where individuals are able to report errors, omissions or near misses without fear of punishment.
- Learning from both mistakes and positive experiences.
- Encouragement of collaboration across organisations, teams and individuals to seek solutions to safety problems.
- Promotes learning and good communication
- Rewards, values and develops all staff
- Provides a commitment to organise resources to address safety concerns so that you can continuously improve.
- Actively encourages innovation.











Early Indicators Quality Improvement Review in a care home environment

1. Concerns about poor physical environment	2. Concerns about low staffing / high use of agency staff
3. Concerns about behaviour & attitudes of staff	4. Concerns about poor management / leadership
5. Concerns about lack of training	6. Concerns about poor supervision / governance / placement planning
7. Concerns about isolation	(South Eastern Health and Social Care Trust) Jenny.Fitzsimons@setrust.hscni.net







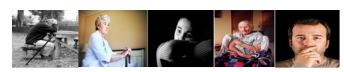


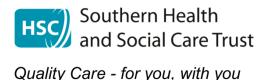


Prevention – promoting a safe culture

Working Together to Keep Me Safe

Awareness Raising Initiative Adult Safeguarding in group care settings













Project Aim:

- ☐ to work together to contribute towards the prevention of abuse, exploitation and neglect of adults whose vulnerability may heighten the risk of harm
- ☐ by promoting a culture of compassion, quality and dignity in care through positive relationships.







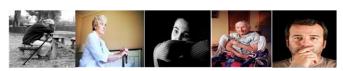






Objectives

- ✓ Promote every individual's right to live a life free from abuse, exploitation and neglect
- ✓ Create a space for service users and families to tell professionals what would make them feel safer how to keep them safe and prevent harm (increase knowledge & understanding)
- ✓ Promote good adult safeguarding practice















Who is it for?

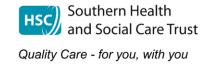


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☐ Group care settings

Independent sector; community and voluntary sector













What do we need to do?

- Coproduction design and delivery
- Identify space for talking about safeguarding
- Listen to service users and staff
- Action













What might it look like?

















Project Focus

Listening: to what Service users / families think about feeling safe

Responding: Staff pledge

Take 5 minutes to sit and chat with resident / take a few minutes to listen to my opinion / ask me what would work better / smile ② / take time to try to understand what I need

Manager's pledge

Update protocols / contacts / training etc

apex Working Together - Keep Me Sa



apex

Working Together to Keep me Safe Visual Display of activity completed / information

- Input from Service users / families
- FacilityUpdatedInformation
- Staff pledge
- Manager's pledge

Other Project Examples

- Link Nurse/Worker theoreto reality
- Event BBQ
- Tea party / coffee mornir
- Craft activity for display
- World Elder Abuse Awareness Day















Group who tested



Second week

- Brought board, paper, markers
- Talked about what was on flipcharts
- Noticed there were two main themes

What can others do? What can I do?









Feedback



What others can do?

- Listen, prompt and understand
- Take time and listen to us
- Keep info concise
- Share information with us

What I can do?

- Ask for clarity
- Keep our information safe
- Be aware of phone/online scams











If someone tells you they have been abused or you think they have been abused, you should;

- Listen to the person and write down exactly what has happened or has been said.
- Make sure the person is safe.
 Keep any evidence safe.
- Do not ask any questions about the abuse.
- Do not agree to keep any information confidential.
- Tell the person you will have to inform your line manager.
- Contact your line manager immediately to report your concerns.

Benefits for Project Participants

- Social benefits
- Improved wellbeing
- Positive relationships between staff, service users and safeguarding
- Public Assurance
- Professional Development Credit
- Assurance for Management Board on adult safeguarding activity
- Meeting regulations



Working Together to Keep Me Safe - feedback

Managers Comments:

"I felt that preparing for the event initiated discussion on safeguarding awareness in our houses. It also helped to get staff and tenants talking about safeguarding. The tenants enjoyed making pledges and contributing towards the display."

"This event started conversations with topic areas that are generally avoided. Inviting family members, friends and others to a social gathering allowed us to have those important discussions with people who may feel unable to voice their concerns in a more formal setting."

Staff Pledges:

"I pledge to be friendly, approachable and upbeat when I am supporting residents." Carer

"I pledge to chat to Helen as I am cleaning her room" Domestic

Resident and family suggestions:

- "The company of others makes me feel safe"
- " I feel safe because my wife can visit me anytime."
- "Friendly faces and staff smiling makes me feel safe"
- "Helped me think of ways to keep myself and others safe

"It was a laugh a minute!"



Peer Education: Keeping Safe Group Safeguarding programme

Group members





Look at resources and ask questions



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